

COMMITTEE ON APPROPRIATIONS
SENATE AMENDMENTS TO H.B. 2817
(Reference to House engrossed bill)

1 Strike everything after the enacting clause and insert:

2 "Section 1. Section 15-779.02, Arizona Revised Statutes, is amended
3 to read:

4 15-779.02. Gifted pupils; scope and sequence; annual financial
5 report

6 A. The governing board of each school district shall develop a scope
7 and sequence for the identification process of and curriculum modifications
8 for gifted pupils to ensure that gifted pupils receive gifted education
9 commensurate with their academic abilities and potentials. Programs and
10 services for gifted pupils shall be provided as an integrated,
11 differentiated learning experience during the regular school day. The
12 scope and ~~the~~ sequence shall:

13 1. Provide for routine screening for gifted pupils using one or more
14 tests adopted by the state board as prescribed in section 15-203,
15 subsection A, paragraph 15 and section 15-779.01. School districts may
16 identify any number of pupils as gifted but shall identify as gifted at
17 least those pupils who score at or above the ninety-seventh percentile,
18 based on national norms, on a test adopted by the state board of education.

19 2. Include an explanation of how gifted education for gifted pupils
20 differs from regular education in such areas as:

21 (a) Content, including a ~~broad-based~~ BROAD-BASED interdisciplinary
22 curriculum.

23 (b) Process, including ~~higher-level~~ HIGHER-LEVEL thinking skills.

1 (c) Product, including variety and complexity.

2 (d) Learning environment, including flexibility.

3 3. Include criteria, which shall be reviewed by the state board of
4 education and the department of education at least once every four years,
5 that address the elements of program design, identification, curriculum,
6 instruction, social development, emotional development, professional
7 development of administrators, teachers, school psychologists and
8 counselors, parent involvement, community involvement, program assessment
9 and budgeting. The budget information shall include separate data on
10 identification and program costs and any other data required by the
11 superintendent of public instruction to administer and evaluate the program
12 effectively.

13 B. The governing board shall submit the scope and ~~the~~ sequence to
14 the department of education for approval on or before July 1 if any changes
15 were made during the previous fiscal year. The governing board shall
16 submit the scope and ~~the~~ sequence to the department of education for
17 approval on or before July 1 every five years if no changes were made
18 during the previous five years. All school districts shall provide to
19 gifted pupils gifted education commensurate with their academic abilities
20 and potentials.

21 C. If the governing board fails to submit the scope and sequence for
22 gifted pupils as prescribed in subsection B of this section or if the scope
23 and sequence submitted by the governing board fails to receive full
24 approval by the superintendent of public instruction, the school district
25 is not eligible to receive state aid for the group A weight for seven ~~per~~
26 ~~cent~~ PERCENT of the student count and shall compute the weighted student
27 count for pupils in group A as provided in section 15-943 by ~~adjustment of~~
28 ADJUSTING the student count accordingly. On or before December 1 of each
29 year, the department of education shall notify those school districts that
30 appear to be in noncompliance and note the specific areas of deficiencies
31 that must be corrected on or before April 1 of the following year to be
32 eligible to use the actual student count rather than an adjusted student

1 count. On or before April 15 of each year, the department shall notify
2 those districts that must use an adjusted student count for the next fiscal
3 year's state aid as provided in chapter 9 of this title.

4 D. The annual financial report of a school district as prescribed in
5 section 15-904 shall include BOTH OF THE FOLLOWING:

6 1. The amount of monies spent on ~~programs for~~ IDENTIFYING gifted
7 pupils. ~~and~~

8 2. The number of pupils enrolled in programs or receiving services
9 ~~by grade level~~.

10 Sec. 2. Section 15-901, Arizona Revised Statutes, is amended to
11 read:

12 15-901. Definitions

13 A. In this title, unless the context otherwise requires:

14 1. "Average daily membership" means the total enrollment of
15 fractional students and full-time students, minus withdrawals, of each
16 school day through the first one hundred days or two hundred days in
17 session, as applicable, for the current year. Withdrawals include students
18 who are formally withdrawn from schools and students who are absent for ten
19 consecutive school days, except for excused absences identified by the
20 department of education. For the purposes of this section, school
21 districts and charter schools shall report student absence data to the
22 department of education at least once every sixty days in session. For
23 computation purposes, the effective date of withdrawal shall be retroactive
24 to the last day of actual attendance of the student or excused absence.

25 (a) "Fractional student" means:

26 (i) For common schools, a preschool child who is enrolled in a
27 program for preschool children with disabilities of at least three hundred
28 sixty minutes each week that meets at least two hundred sixteen hours over
29 the minimum number of days or a kindergarten student who is at least five
30 years of age before January 1 of the school year and enrolled in a school
31 kindergarten program that meets at least three hundred fifty-six hours for
32 a one hundred eighty-day school year, or the instructional hours prescribed

1 in this section. In computing the average daily membership, preschool
2 children with disabilities and kindergarten students shall be counted as
3 one-half of a full-time student. For common schools, a part-time student
4 is a student enrolled for less than the total time for a full-time student
5 as defined in this section. A part-time common school student shall be
6 counted as one-fourth, one-half or three-fourths of a full-time student if
7 the student is enrolled in an instructional program that is at least
8 one-fourth, one-half or three-fourths of the time a full-time student is
9 enrolled as defined in subdivision (b) of this paragraph. The hours in
10 which a student is scheduled to attend a common school during the regular
11 school day shall be included in the calculation of the average daily
12 membership for that student.

13 (ii) For high schools, a part-time student who is enrolled in less
14 than four subjects that count toward graduation as defined by the state
15 board of education, each of which, if taught each school day for the
16 minimum number of days required in a school year, would meet a minimum of
17 one hundred twenty-three hours a year, or the equivalent, in a recognized
18 high school. The average daily membership of a part-time high school
19 student shall be 0.75 if the student is enrolled in an instructional
20 program of three subjects that meet at least five hundred forty hours for a
21 one hundred eighty-day school year, or the instructional hours prescribed
22 in this section. The average daily membership of a part-time high school
23 student shall be 0.5 if the student is enrolled in an instructional program
24 of two subjects that meet at least three hundred sixty hours for a one
25 hundred eighty-day school year, or the instructional hours prescribed in
26 this section. The average daily membership of a part-time high school
27 student shall be 0.25 if the student is enrolled in an instructional
28 program of one subject that meets at least one hundred eighty hours for a
29 one hundred eighty-day school year, or the instructional hours prescribed
30 in this section. The hours in which a student is scheduled to attend a
31 high school during the regular school day shall be included in the
32 calculation of the average daily membership for that student.

1 (b) "Full-time student" means:

2 (i) For common schools, a student who is at least six years of age
3 before January 1 of a school year, who has not graduated from the highest
4 grade taught in the school district and who is regularly enrolled in a
5 course of study required by the state board of education. First, second
6 and third grade students or ungraded group B children with disabilities who
7 are at least five, but under six, years of age by September 1 must be
8 enrolled in an instructional program that meets for a total of at least
9 seven hundred twelve hours for a one hundred eighty-day school year, or the
10 instructional hours prescribed in this section. Fourth, fifth, sixth,
11 seventh and eighth grade students must be enrolled in an instructional
12 program that meets for a total of at least eight hundred ninety hours for a
13 one hundred eighty-day school year, or the instructional hours prescribed
14 in this section, including the equivalent number of instructional hours for
15 schools that operate on a one hundred forty-four-day school year. The
16 hours in which a student is scheduled to attend a common school during the
17 regular school day shall be included in the calculation of the average
18 daily membership for that student.

19 (ii) For high schools, a student who has not graduated from the
20 highest grade taught in the school district and who is enrolled in at least
21 an instructional program of four or more subjects that count toward
22 graduation as defined by the state board of education, each of which, if
23 taught each school day for the minimum number of days required in a school
24 year, would meet a minimum of one hundred twenty-three hours a year, or the
25 equivalent, that meets for a total of at least seven hundred twenty hours
26 for a one hundred eighty-day school year, or the instructional hours
27 prescribed in this section in a recognized high school. A full-time
28 student shall not be counted more than once for computation of average
29 daily membership. The average daily membership of a full-time high school
30 student shall be 1.0 if the student is enrolled in at least four subjects
31 that meet at least seven hundred twenty hours for a one hundred eighty-day
32 school year, or the equivalent instructional hours prescribed in this

1 section. The hours in which a student is scheduled to attend a high school
2 during the regular school day shall be included in the calculation of the
3 average daily membership for that student.

4 (iii) If a child who has not reached five years of age before
5 September 1 of the current school year is admitted to kindergarten and
6 repeats kindergarten in the following school year, a school district or
7 charter school is not eligible to receive basic state aid on behalf of that
8 child during the child's second year of kindergarten. If a child who has
9 not reached five years of age before September 1 of the current school year
10 is admitted to kindergarten but does not remain enrolled, a school district
11 or charter school may receive a portion of basic state aid on behalf of
12 that child in the subsequent year. A school district or charter school may
13 charge tuition for any child who is ineligible for basic state aid pursuant
14 to this item.

15 (iv) Except as otherwise provided by law, for a full-time high
16 school student who is concurrently enrolled in two school districts or two
17 charter schools, the average daily membership shall not exceed 1.0.

18 (v) Except as otherwise provided by law, for any student who is
19 concurrently enrolled in a school district and a charter school, the
20 average daily membership shall be apportioned between the school district
21 and the charter school and shall not exceed 1.0. The apportionment shall
22 be based on the percentage of total time that the student is enrolled in or
23 in attendance at the school district and the charter school.

24 (vi) Except as otherwise provided by law, for any student who is
25 concurrently enrolled, pursuant to section 15-808, in a school district and
26 Arizona online instruction or a charter school and Arizona online
27 instruction, the average daily membership shall be apportioned between the
28 school district and Arizona online instruction or the charter school and
29 Arizona online instruction and shall not exceed 1.0. The apportionment
30 shall be based on the percentage of total time that the student is enrolled
31 in or in attendance at the school district and Arizona online instruction
32 or the charter school and Arizona online instruction.

1 (vii) For homebound or hospitalized, a student receiving at least
2 four hours of instruction per week.

3 (c) "Regular school day" means the regularly scheduled class periods
4 intended for instructional purposes. Instructional purposes may include
5 core subjects, elective subjects, lunch, study halls, music instruction,
6 and other classes that advance the academic instruction of pupils, except
7 that instructional purposes shall not include athletic practices or
8 extracurricular clubs and activities.

9 2. "Budget year" means the fiscal year for which the school district
10 is budgeting and that immediately follows the current year.

11 3. "Common school district" means a political subdivision of this
12 state offering instruction to students in programs for preschool children
13 with disabilities and kindergarten programs and either:

14 (a) Grades one through eight.

15 (b) Grades one through nine pursuant to section 15-447.01.

16 4. "Current year" means the fiscal year in which a school district
17 is operating.

18 5. "Daily attendance" means:

19 (a) For common schools, days in which a pupil:

20 (i) Of a kindergarten program or ungraded, but not group B children
21 with disabilities, who is at least five, but under six, years of age by
22 September 1 attends at least three-quarters of the instructional time
23 scheduled for the day. If the total instruction time scheduled for the
24 year is at least three hundred fifty-six hours but is less than seven
25 hundred twelve hours, such attendance shall be counted as one-half day of
26 attendance. If the instructional time scheduled for the year is at least
27 six hundred ninety-two hours, "daily attendance" means days in which a
28 pupil attends at least one-half of the instructional time scheduled for the
29 day. Such attendance shall be counted as one-half day of attendance.

30 (ii) Of the first, second or third grades attends more than
31 three-quarters of the instructional time scheduled for the day.

1 (iii) Of the fourth, fifth or sixth grades attends more than
2 three-quarters of the instructional time scheduled for the day, except as
3 provided in section 15-797.

4 (iv) Of the seventh or eighth grades attends more than
5 three-quarters of the instructional time scheduled for the day, except as
6 provided in section 15-797.

7 (b) For common schools, the attendance of a pupil at three-quarters
8 or less of the instructional time scheduled for the day shall be counted as
9 follows, except as provided in section 15-797 and except that attendance
10 for a fractional student shall not exceed the pupil's fractional
11 membership:

12 (i) If attendance for all pupils in the school is based on quarter
13 days, the attendance of a pupil shall be counted as one-fourth of a day's
14 attendance for each one-fourth of full-time instructional time attended.

15 (ii) If attendance for all pupils in the school is based on half
16 days, the attendance of at least three-quarters of the instructional time
17 scheduled for the day shall be counted as a full day's attendance and
18 attendance at a minimum of one-half but less than three-quarters of the
19 instructional time scheduled for the day equals one-half day of attendance.

20 (c) For common schools, the attendance of a preschool child with
21 disabilities shall be counted as one-fourth day's attendance for each
22 thirty-six minutes of attendance, except as provided in paragraph 1,
23 subdivision (a), item (i) of this subsection for children with disabilities
24 up to a maximum of three hundred sixty minutes each week.

25 (d) For high schools, the attendance of a pupil shall not be counted
26 as a full day unless the pupil is actually and physically in attendance and
27 enrolled in and carrying four subjects, each of which, if taught each
28 school day for the minimum number of days required in a school year, would
29 meet a minimum of one hundred twenty-three hours a year, or the equivalent,
30 that count toward graduation in a recognized high school except as provided
31 in section 15-797 and subdivision (e) of this paragraph. Attendance of a
32 pupil carrying less than the load prescribed shall be prorated.

1 (e) For high schools, the attendance of a pupil may be counted as
2 one-fourth of a day's attendance for each sixty minutes of instructional
3 time in a subject that counts toward graduation, except that attendance for
4 a pupil shall not exceed the pupil's full or fractional membership.

5 (f) For homebound or hospitalized, a full day of attendance may be
6 counted for each day during a week in which the student receives at least
7 four hours of instruction.

8 (g) For school districts that maintain school for an approved
9 year-round school year operation, attendance shall be based on a
10 computation, as prescribed by the superintendent of public instruction, of
11 the one hundred eighty days' equivalency or two hundred days' equivalency,
12 as applicable, of instructional time as approved by the superintendent of
13 public instruction during which each pupil is enrolled.

14 6. "Daily route mileage" means the sum of:

15 (a) The total number of miles driven daily by all buses of a school
16 district while transporting eligible students from their residence to the
17 school of attendance and from the school of attendance to their residence
18 on scheduled routes approved by the superintendent of public instruction.

19 (b) The total number of miles driven daily on routes approved by the
20 superintendent of public instruction for which a private party, a political
21 subdivision or a common or a contract carrier is reimbursed for bringing an
22 eligible student from the place of the student's residence to a school
23 transportation pickup point or to the school of attendance and from the
24 school transportation scheduled return point or from the school of
25 attendance to the student's residence. Daily route mileage includes the
26 total number of miles necessary to drive to transport eligible students
27 from and to their residence as provided in this paragraph.

28 7. "District support level" means the base support level plus the
29 transportation support level.

30 8. "Eligible students" means:

31 (a) Students who are transported by or for a school district and who
32 qualify as full-time students or fractional students, except students for

1 whom transportation is paid by another school district or a county school
2 superintendent, and:

3 (i) For common school students, whose place of actual residence
4 within the school district is more than one mile from the school facility
5 of attendance or students who are admitted pursuant to section 15-816.01
6 and who meet the economic eligibility requirements established under the
7 national school lunch and child nutrition acts (42 United States Code
8 sections 1751 through 1793) for free or reduced-price lunches and whose
9 actual place of residence outside the school district boundaries is more
10 than one mile from the school facility of attendance.

11 (ii) For high school students, whose place of actual residence
12 within the school district is more than one and one-half miles from the
13 school facility of attendance or students who are admitted pursuant to
14 section 15-816.01 and who meet the economic eligibility requirements
15 established under the national school lunch and child nutrition acts
16 (42 United States Code sections 1751 through 1793) for free or
17 reduced-price lunches and whose actual place of residence outside the
18 school district boundaries is more than one and one-half miles from the
19 school facility of attendance.

20 (b) Kindergarten students, for purposes of computing the number of
21 eligible students under subdivision (a), item (i) of this paragraph, shall
22 be counted as full-time students, notwithstanding any other provision of
23 law.

24 (c) Children with disabilities, as defined by section 15-761, who
25 are transported by or for the school district or who are admitted pursuant
26 to chapter 8, article 1.1 of this title and who qualify as full-time
27 students or fractional students regardless of location or residence within
28 the school district or children with disabilities whose transportation is
29 required by the pupil's individualized education program.

30 (d) Students whose residence is outside the school district and who
31 are transported within the school district on the same basis as students
32 who reside in the school district.

1 9. "Enrolled" or "enrollment" means that a pupil is currently
2 registered in the school district.

3 10. "GDP price deflator" means the average of the four implicit
4 price deflators for the gross domestic product reported by the United
5 States department of commerce for the four quarters of the calendar year.

6 11. "High school district" means a political subdivision of this
7 state offering instruction to students for grades nine through twelve or
8 that portion of the budget of a common school district that is allocated to
9 teaching high school subjects with permission of the state board of
10 education.

11 12. "Revenue control limit" means the base revenue control limit
12 plus the transportation revenue control limit.

13 13. "Student count" means average daily membership as prescribed in
14 this subsection for the fiscal year before the current year, except that
15 for the purpose of budget preparation student count means average daily
16 membership as prescribed in this subsection for the current year.

17 14. "Submit electronically" means submitted in a format and in a
18 manner prescribed by the department of education.

19 15. "Total bus mileage" means the total number of miles driven by
20 all buses of a school district during the school year.

21 16. "Total students transported" means all eligible students
22 transported from their place of residence to a school transportation pickup
23 point or to the school of attendance and from the school of attendance or
24 from the school transportation scheduled return point to their place of
25 residence.

26 17. "Unified school district" means a political subdivision of this
27 state offering instruction to students in programs for preschool children
28 with disabilities and kindergarten programs and grades one through twelve.

1 B. In this title, unless the context otherwise requires:

2 1. "Base" means the revenue level per student count specified by the
3 legislature.

4 2. "Base level" means the following amounts plus the percentage
5 increases to the base level as provided in sections 15-902.04 and 15-952,
6 except that if a school district or charter school is eligible for an
7 increase in the base level as provided in two or more of these sections,
8 the base level amount shall be calculated by compounding rather than adding
9 the sum of one plus the percentage of the increase from those different
10 sections:

11 (a) For fiscal year 2018-2019, \$3,960.07.

12 (b) For fiscal year 2019-2020, \$4,150.43.

13 (c) For fiscal year 2020-2021, \$4,305.73.

14 3. "Base revenue control limit" means the base revenue control limit
15 computed as provided in section 15-944.

16 4. "Base support level" means the base support level as provided in
17 section 15-943.

18 5. "Certified teacher" means a person who is certified as a teacher
19 pursuant to the rules adopted by the state board of education, who renders
20 direct and personal services to schoolchildren in the form of instruction
21 related to the school district's educational course of study and who is
22 paid from the maintenance and operation section of the budget.

23 6. "DD" means programs for children with developmental delays who
24 are at least three years of age but under ten years of age. A preschool
25 child who is categorized under this paragraph is not eligible to receive
26 funding pursuant to section 15-943, paragraph 2, subdivision (b).

27 7. "ED, MIID, SLD, SLI and OHI" means programs for children with
28 emotional disabilities, mild intellectual disabilities, a specific learning
29 disability, a speech/language impairment and other health impairments. A
30 preschool child who is categorized as SLI under this paragraph is not
31 eligible to receive funding pursuant to section 15-943, paragraph 2,
32 subdivision (b).

1 8. "ED-P" means programs for children with emotional disabilities
2 who are enrolled in private special education programs as prescribed in
3 section 15-765, subsection D, paragraph 1 or in an intensive school
4 district program as provided in section 15-765, subsection D, paragraph 2.

5 9. "ELL" means English learners who do not speak English or whose
6 native language is not English, who are not currently able to perform
7 ordinary classroom work in English and who are enrolled in an English
8 language education program pursuant to sections 15-751, 15-752 and 15-753.

9 10. "Full-time equivalent certified teacher" or "FTE certified
10 teacher" means for a certified teacher the following:

11 (a) If employed full time as defined in section 15-501, 1.00.

12 (b) If employed less than full time, multiply 1.00 by the percentage
13 of a full school day, or its equivalent, or a full class load, or its
14 equivalent, for which the teacher is employed as determined by the
15 governing board.

16 11. "G" MEANS EDUCATIONAL PROGRAMS FOR GIFTED PUPILS WHO SCORE AT OR
17 ABOVE THE NINETY-SEVENTH PERCENTILE, BASED ON NATIONAL NORMS, ON A TEST
18 ADOPTED BY THE STATE BOARD OF EDUCATION.

19 ~~11.~~ 12. "Group A" means educational programs for career
20 exploration, a specific learning disability, an emotional disability, a
21 mild intellectual disability, remedial education, a speech/language
22 impairment, developmental delay, homebound, ~~PUPILS AND~~ bilingual, ~~PUPILS~~
23 ~~AND PUPILS WITH~~ other health impairments ~~and gifted pupils~~.

24 ~~12.~~ 13. "Group B" means educational improvements for pupils in
25 kindergarten programs and grades one through three, ~~EDUCATIONAL PROGRAMS~~
26 ~~FOR GIFTED PUPILS~~, educational programs for autism, a hearing impairment, a
27 moderate intellectual disability, multiple disabilities, multiple
28 disabilities with severe sensory impairment, orthopedic impairments,
29 preschool severe delay, a severe intellectual disability and emotional
30 disabilities for school age pupils enrolled in private special education
31 programs or in school district programs for children with severe

1 disabilities or visual impairment and English learners enrolled in a
2 program to promote English language proficiency pursuant to section 15-752.

3 ~~13.~~ 14. "HI" means programs for pupils with hearing impairment.

4 ~~14.~~ 15. "Homebound" or "hospitalized" means a pupil who is capable
5 of profiting from academic instruction but is unable to attend school due
6 to illness, disease, accident or other health conditions, who has been
7 examined by a competent medical doctor and who is certified by that doctor
8 as being unable to attend regular classes for a period of not less than
9 three school months or a pupil who is capable of profiting from academic
10 instruction but is unable to attend school regularly due to chronic or
11 acute health problems, who has been examined by a competent medical doctor
12 and who is certified by that doctor as being unable to attend regular
13 classes for intermittent periods of time totaling three school months
14 during a school year. The medical certification shall state the general
15 medical condition, such as illness, disease or chronic health condition,
16 that is the reason that the pupil is unable to attend school. Homebound or
17 hospitalized includes a student who is unable to attend school for a period
18 of less than three months due to a pregnancy if a competent medical doctor,
19 after an examination, certifies that the student is unable to attend
20 regular classes due to risk to the pregnancy or to the student's health.

21 ~~15.~~ 16. "K-3" means kindergarten programs and grades one through
22 three.

23 ~~16.~~ 17. "K-3 reading" means reading programs for pupils in
24 kindergarten programs and grades one, two and three.

25 ~~17.~~ 18. "MD-R, A-R and SID-R" means resource programs for pupils
26 with multiple disabilities, autism and severe intellectual disability.

27 ~~18.~~ 19. "MD-SC, A-SC and SID-SC" means self-contained programs for
28 pupils with multiple disabilities, autism and severe intellectual
29 disability.

30 ~~19.~~ 20. "MD-SSI" means a program for pupils with multiple
31 disabilities with severe sensory impairment.

~~20.~~ 21. "MOID" means programs for pupils with moderate intellectual disability.

~~21.~~ 22. "OI-R" means a resource program for pupils with orthopedic impairments.

~~22.~~ 23. "OI-SC" means a self-contained program for pupils with orthopedic impairments.

~~23.~~ 24. "PSD" means preschool programs for children with disabilities as provided in section 15-771.

~~24.~~ 25. "P-SD" means programs for children who meet the definition of preschool severe delay as provided in section 15-771.

~~25.~~ 26. "Qualifying tax rate" means the qualifying tax rate specified in section 15-971 applied to the assessed valuation used for primary property taxes.

~~26.~~ 27. "Small isolated school district" means a school district that meets all of the following:

(a) Has a student count of fewer than six hundred in kindergarten programs and grades one through eight or grades nine through twelve.

(b) Contains no school that is fewer than thirty miles by the most reasonable route from another school, or, if road conditions and terrain make the driving slow or hazardous, fifteen miles from another school that teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small isolated school district by the superintendent of public instruction.

~~27.~~ 28. "Small school district" means a school district that meets all of the following:

(a) Has a student count of fewer than six hundred in kindergarten programs and grades one through eight or grades nine through twelve.

(b) Contains at least one school that is fewer than thirty miles by the most reasonable route from another school that teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small school district by the superintendent of public instruction.

~~28.~~ 29. "Transportation revenue control limit" means the transportation revenue control limit computed as prescribed in section 15-946.

~~29.~~ 30. "Transportation support level" means the support level for pupil transportation operating expenses as provided in section 15-945.

~~30.~~ 31. "VI" means programs for pupils with visual impairments.

Sec. 3. Section 15-943, Arizona Revised Statutes, is amended to read:

15-943. Base support level

The base support level for each school district shall be computed as follows:

1. The following support level weights shall be used in paragraph 2, subdivision (a) of this section for the following school districts:

(a) For school districts whose student count in kindergarten programs and grades one through eight is classified in column 1 of this subdivision, the support level weight for kindergarten programs and grades one through eight is the corresponding support level weight prescribed in column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

(b) For school districts whose student count in grades nine through twelve is classified in column 1 of this subdivision, the support level weight for grades nine through twelve is the corresponding support level weight prescribed in column 2 or 3 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight	Support Level Weight
	For Small Isolated	For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.669	1.559
100-499	$1.468 + [0.0005 \times (500 - \text{student count})]$	$1.398 + [0.0004 \times (500 - \text{student count})]$
500-599	$1.268 + [0.002 \times (600 - \text{student count})]$	$1.268 + [0.0013 \times (600 - \text{student count})]$

2. Subject to paragraph 1 of this section, determine the weighted student count as follows:

(a)

<u>Grade</u>	<u>Base</u>		<u>Group A</u>		<u>Support Level Weight</u>	<u>Student Count</u>		<u>Weighted Student Count</u>
PSD	1.000	+	0.450	=	1.450	x	_____	= _____
K-8	1.000	+	0.158	=	1.158	x	_____	= _____
9-12	1.163	+	0.105	=	1.268	x	_____	= _____
Subtotal							A	_____

(b)

<u>Funding Category</u>	<u>Support Level Weight</u>	<u>Student Count</u>		<u>Weighted Student Count</u>
HI	4.771	x	_____	= _____
K-3	0.060	x	_____	= _____

Senate Amendments to H.B. 2817

1	K-3 reading	0.040	x	=	_____
2	ELL	0.115	x	=	_____
3	MD-R, A-R and				
4	SID-R	6.024	x	=	_____
5	MD-SC, A-SC and				
6	SID-SC	5.833	x	=	_____
7	MD-SSI	7.947	x	=	_____
8	OI-R	3.158	x	=	_____
9	OI-SC	6.773	x	=	_____
10	P-SD	3.595	x	=	_____
11	DD, ED, MIID, SLD,				
12	SLI and OHI	0.003	x	=	_____
13	ED-P	4.822	x	=	_____
14	MOID	4.421	x	=	_____
15	VI	4.806	x	=	_____
16	G	0.007	X	=	_____
17		Subtotal		B	_____

18 (c) Total of subtotals A and B: _____

19 3. Multiply the total determined in paragraph 2 of this section by
20 the base level.

21 4. Multiply the teacher experience index of the district or 1.00,
22 whichever is greater, by the product obtained in paragraph 3 of this
23 section.

24 5. For the purposes of this section, the student count is the
25 average daily membership as prescribed in section 15-901 for the current
26 year, except that for the purposes of computing the base support level used
27 in determining school district rollover allocations and school district
28 budget override amounts, the student count is the average daily membership
29 as prescribed in section 15-901 for the prior year.

1 Sec. 4. Appropriations; department of education; assessment to
2 identify gifted pupils

3 The sum of \$850,000 is appropriated from the state general fund in
4 each of fiscal years 2021-2022 and 2022-2023 to the department of education
5 to procure an assessment that local education agencies may administer to
6 pupils in second grade to identify gifted pupils as prescribed in section
7 15-779.02, Arizona Revised Statutes, as amended by this act."

8 Amend title to conform

2817APPROP
03/24/2021
12:49 PM
C: kcb