

Presented by East Valley CEC and co-sponsored by Mesa Public School District

Developing Student Transition Plans: A Collaborative Approach for Middle and High School

Workshop Description:

This workshop will focus on how educators can collaborate to meet the needs of students to support transition planning. Collaboration is effective when stakeholders from various groups come together and work to meet the needs of students. Students in special education have talents and goals which can provide valuable information for transition from high school to the adult world. However, transitioning from high school can be a stressful thing for many students. During our workshop we will cover ways to support students as they transition, share free resources for teachers and students, and collaborate together to assist teachers to develop transition plans for their students.

Audience: Administrators, Counselors, Therapists, Middle School and High School General and Special Ed Teachers, Support Staff.

Date: **Saturday, January 21, 2023**

Location:

Mesa Public Schools
Student Services Center
1025 N. Country Club Drive
Mesa, AZ 85201

Time: 9 a.m.-12:00 noon

Cost: \$20 Non CEC members
\$10 CEC members
\$5 EVCEC Board Members

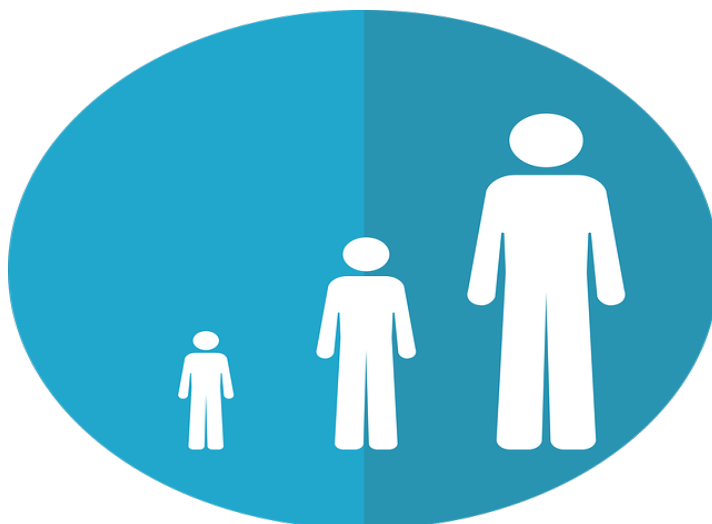
Register & RSVP:

<https://www.eventbrite.com/e/developing-student-transition-plans-tickets-483868462597>

Purchase this workshop with the Eventbrite link and your personal email.

**For PO requests contact:
1kathysmith@cox.net**

3 hours of Recertification credit



Our Presenter

Jay Johnson

Jay Johnson is currently the Statewide Director with Arizona State School for the Deaf and the Blind. He has also served as the Post School Outcomes Education Program Specialist, Recruitment and Retention Specialist, and Monitor and Support Specialist at the Arizona Department of Education. He holds degrees in elementary education, special education, and educational leadership. Jay completed his Masters and undergrad degrees at Northern Arizona University. His interests lie in the area of student engagement, teacher retention, and best practices to support students in the K-12 system and after high school. In recent years, he has focused on teacher retention, transition planning, collaboration, and data driven decision making. He has collaborated actively with several educational agencies in Arizona and school districts around the state.